

PUBLICATION OPPORTUNITIES FOR GTF PROFESSIONAL DEVELOPMENT

	Source/site/event	Description	Website specifics
PUBLICATIONS	ELT News	Accepts articles about <ul style="list-style-type: none"> • your opinions • ELT-related events and seminar information • new ELT materials • book reviews etc. 	https://www.eltnews.com/post-article/
	TESOL Connections [electronic newsletter]	Accepts articles about: <ul style="list-style-type: none"> • lesson plans • quick tips • TESOL related news items • Non-commercial resources 	http://www.tesol.org/read-and-publish/newsletters-other-publications/tesol-connections/submit-features-or-resources-for-tesol-connections
	TESOL Special Interest Newsletters	Informs TESOL members of important trends, issues, news in ESOL. Accept articles which: <ul style="list-style-type: none"> • Promote missing of interest section/caucus • Support an exchange of ideas/experiences/teaching practices w/in target community 	http://www.tesol.org/read-and-publish/newsletters-other-publications/interest-section-newsletters#
	The Language Teacher	Bimonthly publication JALT Accepts articles/other material related to: <ul style="list-style-type: none"> • language teaching in Asia • Book reviews • <i>JALT Chapter Events</i> & reports • <i>JALT Focus</i> - Notices, news, and information of interest to JALT members • Practical ideas for lang. classrooms • <i>SIG News</i> • <i>TLT Wired</i> – Technical resources 	http://jalt-publications.org/tlt/submissions
	JALT Journal	<ul style="list-style-type: none"> • Published semiannually, in May and November, with submissions 	http://jalt-publications.org/jj/ http://jalt-publications.org/jj/submissions

PUBLICATION OPPORTUNITIES FOR GTF PROFESSIONAL DEVELOPMENT

		<p>accepted throughout the year</p> <ul style="list-style-type: none"> • applied research journal linking theory to practice • Topics: 1. Curriculum design and teaching methods 2. Classroom-centered research 3. Cross-cultural studies 4. Testing and evaluation 5. Teacher training 6. Language learning and acquisition 7. Overviews of research and practice in related fields 	<p>For a more in-depth list of JALT SIG publications: http://jalt.org/main/publications</p>
	English Teaching and Learning (ETL)	<p>Scholarly journal which:</p> <ul style="list-style-type: none"> • is dedicated to research on the teaching and learning ESL and EFL. • Publishes papers to contribute to all aspects of the profession, particularly bridging gap between theory and practice. 	<p>http://www.etl.url.tw/index.php http://www.aal.org/events/event_details.asp?id=604314</p>
	English Teaching Forum	<p>Accepts articles from English teachers, teacher trainers, and program administrators on:</p> <ul style="list-style-type: none"> • principles and methods of language teaching • activities and techniques for teaching the language skills and subskills • classroom-based studies and action research • needs analysis • curriculum and syllabus design • assessment, testing, and evaluation • teacher training and development • materials writing • English for Specific Purposes 	<p>http://americanenglish.state.gov/submission-guidelines</p>
	English Language Teaching World	<p>For “Features” section, articles should:</p> <ul style="list-style-type: none"> • be research-based; 	<p>http://blog.nus.edu.sg/eltwo/about/</p>

PUBLICATION OPPORTUNITIES FOR GTF PROFESSIONAL DEVELOPMENT

	<p>Online (ELTWO)</p>	<ul style="list-style-type: none"> • demonstrate a link between relevant theory and practice in the field; • be approximate 7000 words <p>For “Innovations” section, articles should:</p> <ul style="list-style-type: none"> ▪ identify the type of course, describe the level of learners, and identify their learning needs; ▪ explain the steps or the procedure involved in implementing the innovative activity, strategy, approach, test or platform; ▪ reflect an awareness of current theory and practice in the field; ▪ be approximate 5000 words. <p>For the ELT Forum: opinion pieces on controversial or contentious matters on any aspect of ELT</p> <ul style="list-style-type: none"> • English language grammar • vocabulary and usage • teaching pedagogy • classroom management • testing, etc. • The piece should not exceed 3000 words. <p>For the Media Reviews: reviews on media resources relevant to ELT practitioners and students (websites, software programs, audio-visual materials, and books.)</p>	
	<p>English Language Bulletin</p>	<p>Weekly digest of most important news affecting ELTs worldwide. Topics:</p> <ul style="list-style-type: none"> · Hot Topics · Language & Education Policy · K–12 Education · Post-secondary Education 	<p>http://www.tesol.org/read-and-publish/newsletters-other-publications/english-language-bulletin</p>

PUBLICATION OPPORTUNITIES FOR GTF PROFESSIONAL DEVELOPMENT

		<ul style="list-style-type: none"> · Adult Education · Research · Teacher Training · English for Specific Purposes · TESOL Association News 	
	TESOL Journal	<p>Accepts articles which:</p> <ul style="list-style-type: none"> • Report on insights into foreign/second/other language learning (and are about practice grounded in theory) • “address research and classroom practices based on sound theorizing and grounded in thoughtful practices” • “are written in accessible and academic prose that makes the article content accessible to practitioners” • Topics of interest: <ul style="list-style-type: none"> ○ 21st-Century Language Skills ○ Teaching English as an International Language (TEIL) ○ Student Voices ○ Communities of Participation in TESOL ○ Book & Materials Reviews 	<ul style="list-style-type: none"> • http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1949-3533/homepage/ForAuthors.html • http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1949-3533/homepage/call_for_articles.htm
PUBLICATIONS POST-CONFERENCE PRESENTATION	JALT Conference Proceedings	If you present at a JALT conference, you are invited to submit a write-up of your presentation for review and possible publication in the online archive of Conference Proceedings.	http://jalt-publications.org/proceedings/guidelines#